

Four Steps for Registration at the Institute of Modern Spanish:

1) Registration Form 2) Deposit Payment 3) Placement Test 4) Final Payment

1) Registration Form

Please remember to review Institute of Modern Spanish Policies & Conditions before clicking submit (online registration) or signing and dating your Registration Form.

Online Registration

Online Registration Form available at: <http://www.modernspanish.com/onlinereg.html>

Mail/Fax

Please complete the Registration Form included with this brochure and mail or fax to:
4124 NE Hillcrest Ct. Ankeny, Iowa 50021 OR Fax (877) 463-7432 (U.S. & Canada)

2) Deposit Payment

Please remember that your registration is not complete until you have secured it with a non-refundable US\$100.00 deposit (applicable toward total program cost).

Effective January 1, 2011: Deposit is due at time of registration!

Online Payment

Deposit can be paid online through "Send money" via Paypal to the U.S. email address 4merida@modernspanish.com or request we email you an amount due notice.

Visa, MasterCard and personal checks from U.S. banks are accepted.

Mail/Fax

Or by mailing U.S. bank personal check to:

4124 NE Hillcrest Ct. Ankeny, Iowa 50021

3) Placement Test

In addition to students' placement test results, we also like to learn as much about students' prior language experience as possible. Therefore, Language Experience is an important part to complete on your Registration Form.

Mail or fax Placement Test included with this brochure and mail or fax to:

4124 NE Hillcrest Ct. Ankeny, Iowa 50021 OR Fax (877) 463-7432 (U.S. & Canada)

You will receive confirmation of your registration and receipt of your deposit along with a payment due notice and information about studying at the Institute of Modern Spanish and living with a host family. Host family address and phone number are provided one week prior to your arrival. Registration deadlines: Please register with ten days of anticipation. Credit Card payment form or online paid registration deposit must be received by the registration due date. Late registrations and/or payments will be charged a US\$25.00 processing fee.

4) Final Payment

For students paying with credit card or Mexican peso cash, final payments are due on Monday start date at the Institute of Modern Spanish. For students paying with personal check, final payment is due 10 days prior to Monday start date. Online payment with personal check is available for most students. When in special circumstances such as when discounts apply or if the student prefers, Personal Check Payment Form (included with this brochure) should be faxed to (877) 463-7432.

Institute of Modern Spanish Instituto de Español Moderno	Miguel Cerón (52) (999) 911-0790 Janese Ott Cerón
Calle 18 #500B X 15A y 18 Tel: (52) (999) 911-0790	Toll Free from U.S and CANADA. 1-877-4MERIDA (463-7432) (Also FAX)
4merida@modernspanish.com students@modernspanish.com http://www.modernspanish.com	U.S. Mailing Address: 4124 NE Hillcrest Ct. Ankeny, Iowa 50021

Institute of Modern Spanish Merida, Yucatan, Mexico
2011-2012 Registration Form

Last name: _____ First name: _____

Street Address: _____

City, State, & Zip: _____

Telephone: _____ E-mail: _____

Personal Information:

Gender: M / F

Date of birth: _____ Marital Status: _____

Religion: _____ Allergies: _____

Special eating preferences / food needs: _____

Profession & Special Interests: _____

In case of an emergency, who should we contact? Name: _____

Relation to self: _____ E-mail: _____

Address: _____

Telephone (home): _____ Telephone (work): _____

Arrival information (to Merida's airport): Airport Pickup?: Yes / No (circle one) (US\$10.00 charge)

Arrival date: _____ Arrival time: _____ AM / PM Airline/Flight#: _____

OR Arrival via bus from Cancun. Date: _____ Approximate arrival time: _____

Departure date & time: _____

Mexican Family Homestay includes the weekends before and after study at the Institute of Modern Spanish. You are welcome to arrive earlier than Saturday or stay later than Sunday; each additional day of Shared Accommodations is US\$25.00; each additional day of Private Accommodations is US\$30.00; each additional day of Private Plus Accommodations is US\$40.00.

School Information: If you are a student, what school do you attend? _____

Major(s) _____ Year in School _____

What are your career plans? _____

Do you plan to receive college credit for your Institute of Modern Spanish course work? Yes / No

If so, have you had your credit transfer requested pre-approved at your home school? Yes / No

Language Information: What experience do you have with the Spanish language? (i.e. What classes have you taken? When?) _____

What is your native language? _____ Other languages spoken? _____

How would you rank your current Spanish language ability level? (Circle One)

<i>Beginner</i> (You have no formal knowledge of the language. You may know a few set phrases (gracias, por favor, etc.). You do not understand spoken Spanish. You do not know any number or color words or verbs.)
<i>Elementary</i> (You know many set phrases pertaining to yourself and present situations. You generally understand nontechnical speech when presented clearly. You can count, name some nouns, and know color words. You may know some verbs but do not know present tense forms.)
<i>Low Intermediate</i> (You are able to construct meaningful utterances about yourself and present situations. You have mastered use of present tense verbs. You may also be able to communicate about past and future events. You understand spoken Spanish when presented clearly--mostly in social contexts.)
<i>High Intermediate</i> (You are able to construct meaningful utterances all present and concrete past situations. You have mastered use of verbs in both present and past (preterite and imperfect). You understand spoken Spanish. You would like review of grammatical concepts before studying the subjunctive mode.)
<i>Advanced</i> (You are able to construct meaningful utterances about present, past, and future. You may also be able to communicate about hypothetical situations. You understand the majority of spoken Spanish when presented clearly in almost all contexts. You have studied or are ready to study the subjunctive mode.)

Cultural Excursions/Trips:

I am interested in participating in the following cultural excursions/trips (Check to show interest.)

_____ Chichén Itzá** (Mayan ruins)	_____ Uxmal & Kabah** (Mayan ruins)	_____ Uxmal Light & Sound** (Light and Sound Show)
_____ Dzibilchaltún (Mayan ruins and museum)	_____ Progreso (port town and beach)	_____ Celestún** (Beach and wildlife)
_____ Hacienda Excursion (Colonial homes)	_____ "Las Grutas" (Cave exploration)	_____ Cancún (Overnight trip to beach resort)

I want the above excursions/trips included in my bill for pre-payment: yes / no

I want to register for...

Instruction: _____ weeks of private / group (circle one) instruction for 20 / 25 (circle one) hours per week.
 _____ weeks of semi-intensive instruction (30 hours per week)
 _____ weeks of intensive instruction (40 hours per week)

Housing: _____ weeks of shared / private / private plus (circle one) housing
 _____ additional days of shared / private / private plus (circle one)

I wish to share housing with: _____

My signature indicates that I have read and understood the Policies & Conditions and that I agree to abide by said policies & conditions.

Signature _____ Date _____

Signature of parent or guardian if applicant is under the age of 18
 _____ Date _____

Institute of Modern Spanish Entrance Exam So that this test is a true measure of your Spanish language ability level, please do not use a dictionary or any other help.

Nombre/Name: _____ Fecha/Date: _____

E-mail: _____ Start Date: _____

I best describe my Spanish ability level as (circle one):

Beginner / Elementary I / Elementary II / Intermediate I / Intermediate II / Advanced

Llene los espacios con *-a, -o, -os, -as, el, la, los, las, del, al, o a*.

Fill in the spaces with *-a, -o, -os, -as, el, la, los, las, del, al, or a*.

- 1.- _____ escuela es buen _____ .
- 2.- _____ mercados son modern _____ .
- 3.- _____ chico alt _____ compró _____ sombreros en _____ tienda.
- 4.- _____ iglesia antigu _____ está en _____ plaza en _____ centro.
- 5.- _____ muchachas bonit _____ fueron _____ cine a _____ nueve.
- 6.- _____ doctores no conocen _____ nueva profesora.

Llene el diagrama con las formas que faltan. Fill in the table with the missing forms.

Subject Pronouns	Possessive Adjectives (singular)	Possessive Adjectives (plural)	Pronouns after Prepositions (after <i>a</i>)	Possessive Pronouns (sing/masc.)	Possessive Pronouns (plural/masc)
yo				mío	
		tus			
él / ella			a él / a ella		
	nuestro/ nuestra				nuestros/ nuestras
Uds.			a Uds.		
	su				

Describe lo que las siguientes personas hicieron ayer, lo que hacen generalmente, y lo que van a hacer mañana. (Describe what the following persons did yesterday, what they do normally, and what they will do tomorrow.)

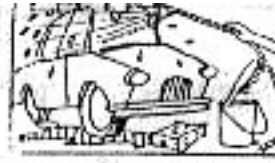
Persona	Es/son de...	Ayer...	Generalmente...	Mañana...
 Pilar	ESP			
 Bernardo/Inés	COL			

Llene el diagrama usando la forma de tercera persona singular (él/ella) de los siguientes verbos en el tiempo indicado. (Fill in the table using the third person singular (él/ella) of the following verbs in the indicated tense.)

VERBO	Presente (él/ella)	Imperfecto (él/ella)	Preterito (él/ella)	Futuro (él/ella)
bailar	baila	bailaba	bailó	bailará
trabajar				
leer				

VERBO	Presente (él/ella)	Imperfecto (él/ella)	Preterito (él/ella)	Futuro (él/ella)
ir				
poner				
conocer				
saber				
venir				

¿Qué están haciendo? Describe los siguientes dibujos usando presente progresivo. What are they doing? Describe the following drawings using the present progressive.



- _____
- _____
- _____

Pronombres de objetos directos e indirectos / direct and indirect object pronouns

Sigue los modelos. Follow the models.

Modelo: ¿Quién trae los pasajes? ___ Yo **los traigo.** ___

- ¿Quién pide la información? _____
- ¿Quién hace las reservaciones? _____
- ¿Quién consigue los folletos turísticos? _____

Modelo: Ella trae las entradas. (**a él**) _____ Ella **le trae las entradas.** ___

- Yo compro la mochila. (**para ti**) _____
- Nosotros vamos a traer los caballos. (**para Uds.**) _____
- Ada compra la bicicleta (**para mí**) _____

Modelo: Yo quiero **una mochila.** (Mamá/comprar) ___ Mamá me la compra. ___

- Papá** quiere **café.** (Mamá/servir) _____
- Nosotros** necesitamos **dinero.** (Papá/dar) _____
- Tú quieres **los periódicos.** (Anita/traer) _____

Contesta las siguientes preguntas con la información incluida. Answer the following questions with the given information.

- ¿Cuánto tiempo hace que estudias español? (6 meses) _____
- ¿Cuánto tiempo hace que estás en Mérida? (3 días) _____
- ¿Cuánto tiempo hace que comiste? (2 horas) _____
- ¿Cuánto tiempo hace que aprendiste a manejar? (15 años) _____

Complete el siguiente párrafo usando el imperfecto o el preterito de los verbos en paréntesis como sería lo correcto. Complete the following paragraph with the imperfect or preterit of the verbs in parentheses, as appropriate.

_____ (Ser) las ocho de la mañana cuando yo _____ (despertarse). No
 _____ (sentirse) muy cansado. A noche _____ (ir) a una fiesta, pero
 _____ (irse) temprano porque no _____ (sentirme) bien. _____
 (bañarse) y _____ (vestirse). _____ (preparar) el desayuno y
 _____ (mirar) la televisión hasta las diez. Mi amiga, Sandra, _____ (venir) a desayunar
 conmigo y después _____ (mirar) la televisión juntas por media hora. Sandra y yo _____
 (vivir) en Ciudad del Carmen cuando _____ (ser) niños, pero ella _____ (irse) a Puebla

cuando _____ (tener) quince años. En Ciudad del Carmen _____ (mirar) mucha televisión. A la doce, Sandra _____ (decidir) irse y yo _____ (acostarme) porque no _____ (sentirse) muy bien.

Seleccione la forma correcta de *ser* o *estar* en el diálogo como sea necesario. Fill in the spaces in the dialogue with *ser* or *estar*, as appropriate.

- ¿Cómo **es** / **está** Amelia?
- Ella **es** / **está** muy inteligente y bonita.
- ¿De dónde **es** / **está** ella?
- **Es** / **Está** argentina, pero ahora **es** / **está** en los Estados Unidos.
- ¿ **Es** / **Está** soltera?
- No, **es** / **está** casada.
- ¿Hoy no trabaja?
- No, **es** / **está** enferma. Ella **es** / **está** en el hospital.

Seleccione la forma correcta de *por* o *para* como sea necesario en el párrafo. Fill in the spaces in the paragraph with *por* or *para*, as appropriate.

Mañana **por/ para** la mañana salimos **por/ para** México. Vamos **por/ para** avión y pensamos estar allí **por/ para** tres semanas. Pagamos quinientos dólares **por/ para** el pasaje y vamos a viajar **por/ para** todo el país. En Mérida voy a comprar regalos **por/ para** todos mis amigos. Tengo que estar aquí **por/ para** el viente de agosto **por/ para** poder empezar las clases en septiembre.

Llene el diagrama con la forma correcta del verbo en el participio pasado.

Fill in the diagram with the correct form of the verb in the past participle.

jugar -->	jugado	abrir -->	
bailar -->		decir -->	
comer -->		poner -->	
dormir -->		ver -->	

¿**Qué ha pasado?** Sigue los modelos. Follow the models.

Modelo: mis amigos y yo / llegar al hotel con veinte maletas

_____ Mis amigos y yo **hemos llegado al hotel con veinte maletas.** _____

nosotros / firmar el registro del hotel

_____ el botones / llevar las maletas a la habitación y abrir la puerta

_____ yo / darle una propina al botontes.

Lo que había pasado. Complete las oraciones usando el préterito perfecto del verbo en paréntesis. Complete the following sentences using the past perfect form of the verb in parenthesis.

Antes de desayunarme, yo --- _____ (bañarme).

Antes de llegar a la escuela, Laura --- _____ (hacer ejercicios).

Antes de entrar a clase, el profesor --- _____ (tomar café).

Antes de salir de la escuela, los estudiantes --- _____ (platicar).

Traduzca los siguientes oraciones de inglés al español.

1--I need someone to take care of my children. Mrs. Lopez takes care of children.

2--If you wanted to, you could go with them to the park.

3--I will go to the bank, if they go with me. Mr. Ruiz wants us to go to the bank together.

Institute of Modern Spanish Outline Student Placement

Results of your placement test prior to your arrival, your language experience, and feedback from your teachers during your study program in Merida are means we use to place you in your classes. In addition we ask you to fill in the following form in order to ensure we form study groups correctly and to prepare your study materials. This list is a basic outline to give an idea.

X	Please mark "X" next to the grammar concepts you have studied and feel that you have mastered correct use. When you mark an "X" you indicate that you feel no further study in this area is needed.
R	Please write "R" next to the grammar concepts that you have studied; however, you do not feel that you have competently mastered. When you write an "R" you indicate that you would like to REVIEW these concepts during your study program
O	Please write "O" next to the grammar concepts that you have never studied, and, therefore, would like to study during your program in Merida. When you write a "O" you indicate that you have no knowledge of these concepts.

↓ (Fill in here.)

	Nouns including number (singular and plural) and gender (masculine and feminine) and definite (el/la/los/las) and indefinite articles (un/una/unos/unas).
	Present tense verbs—including irregular verbs such as dar, ser, conocer, etc. stem changing verbs such as poder, servir, etc.
	Pronouns—demonstrative pronouns (ese/esa/esos/esas), adjective pronouns (mi/mis/tu/tus/etc.), direct object pronouns (lo/la/los/las), indirect object pronouns (le/les), reflexive pronouns (reflexive verbs such as bañarse).
	Preterite (past) tense verbs—including irregular verbs such as dar, ser, conocer, etc. stem changing verbs such as poder, servir, etc
	Imperfect tense verbs (i.e. trabajaba, comía, bailaba, etc) including the difference in usage between preterite tense and imperfect tense.
	Future and Conditional tenses (trabajaré, comeré, bailaré, dormiré, etc)
	Uses of ser and estar (Spanish equivalent to 'to be' in English)
	Uses of por and para (Spanish equivalent to 'for' in English)
	Past participles and compound tenses such as ha llegado, había bailado, etc
	Subjunctive mode including imperfect subjunctive and special uses of subjunctive.

Institute of Modern Spanish – Credit Card Payment Form

All Registration Deposits will be due at time of registration.

I, _____ (print your name as is appears on your credit card), give the Institute of Modern Spanish permission to charge my **Visa / MasterCard / American Express** (circle one) in the amount of US\$_____ to cover my enrollment in a study program in Mérida, Mexico. I will present my card at the Mexico office on my Monday start date for the final payment charge to take place. **My signature indicates that I understand that this form authorizes the Institute of Modern Spanish to charge my credit card immediately for the US\$100.00 non-refundable registration fee (applicable towards final payment).**

My Monday Start date is: _____

Credit Card Number _____

Expiration Date ____ / ____

Signature _____ Date _____

Street address of card holder including city, state, & zip (billing address):

Street _____

City _____ State _____ Zip _____

Telephone Number (____) _____

Institute of Modern Spanish - Electronic Check Payment Form

(Personal Checks from U.S. Banks Only)

If you are registering more than two weeks in advance of your Monday start date, please fill in the amount due as US\$100.00 to cover the non-refundable registration deposit. This amount (US\$100.00) will be drafted from your checking account at time of registration. Remember final payments made with personal check are due 10 days prior to your Monday start date. If you wish, fill in bottom portion of form to authorize final payment (full amount due minus registration deposit). Final payments can also be paid with credit card or Mexican Peso cash on Monday start date. If you are registering with less than two weeks' anticipation, please fill in the amount due with your total amount due. Contact the Institute of Modern Spanish to verify this amount. In this case the total amount due will be drafted from your checking account at time of registration.

Today's Date _____

Monday Start Date _____

Bank Name _____

Check Number _____

PAY TO THE ORDER OF **INSTITUTE/MODERN SPANISH**

Amount _____

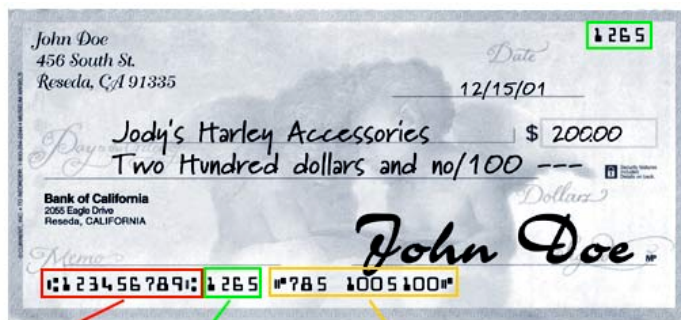
First Name _____

Last Name _____

Address on Check City _____ State _____

Zip _____ Phone Number _____

Routing Number _____ Account Number _____



Routing Number Check Number Bank Account Number